6th European conference in e-guidance: Widening access to lifelong guidance

Distance Career Counselling: Practioners' Training and Competences.

The example of Greece.

Nora Gikopoulou

Ellinogermaniki Agogi Greece

Riga, September 16 - 17 2009









Content

- Synergy
- Nowadays situation
- Definition of career guidance pros & cons
- Special issues for distance guidance
- The example of Leipsoi
- Methodology 4 steps
- Outcome
- Next steps

European Projects' Synergy

- ➤ Career Guide for Schools www.career_-guide.eu
- → CarCoulT <u>www.carcouit.eu</u>
- ➤ Rural wings
 http://www.ruralwings-project.net/
- → Hermes http://www.hermes-project.net/

Teleconference Tool

- Broadband internet in rural areas
- Chat room
- Videoconference
- Power point presentation
- •On line lesson/career guide session

Distance Career Guidance in Greece

Nowadays SKILLS needed!

Unemployment
Flexibility
Mobility
Experience





coming out of your box







Distance career guidance

"Distance guidance or e-guidance is an opportunity to give more guidance to more people, at distance" (Offer at all,2001, Mahadar,2003).

Target group

- People who live in disadvantaged rural areas
- Students 12- 20 years old
- Teachers counsellors
- Parents
- Unemployed people

Target group's characteristics

- Disadvantaged rural areas
- Unemployment, limited choices
- Limited intensives
- Limited information
- Limited perspectives, ambitions
- Beaten track is the best future planning
- Luck of motivations
- Low self confidence

Borders

- To get them out of their box
- To convince them for the added value of the session
- To build a personal relationship
- To train people using internet
- Technical problems at the trial period

Methodology of the session

Preparation:

- Emotional and motivational preparation in order to increase the readiness for e-guidance, students to believe that these sessions will help them
- Training on technical skills (pc skills),

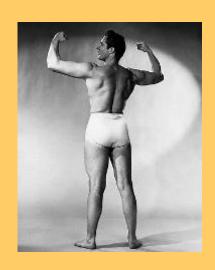
Implementation: five e-lessons

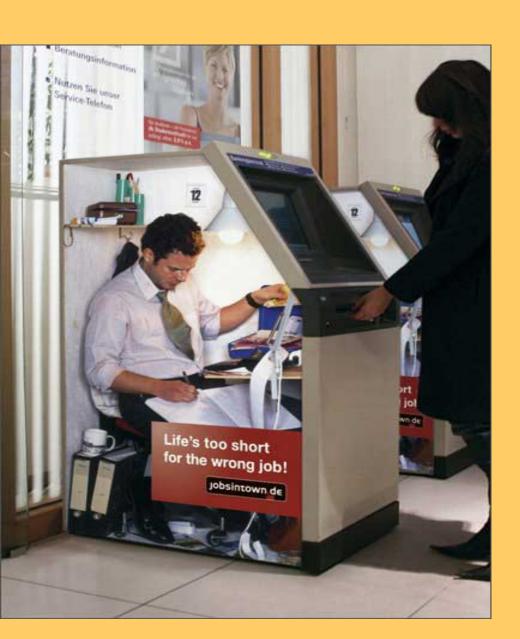
- self concept, strong points and weaknessess,
- information about educational choices and labour market,
- career plan and back up plan,
- workplacement (interview, cv, entrance, adoptation),
- Setting goals, motivation and inpsiration.

The perfect Job...

- · abilities
- responsibilities
- · ambitions
- workplace
- Self concept







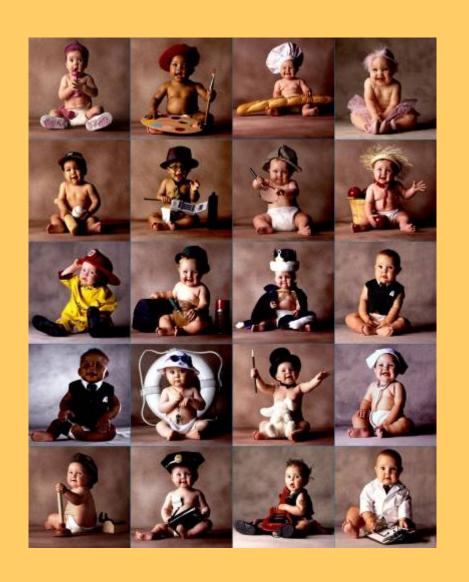
Perfect job??



Perfect job??



Perfect job??



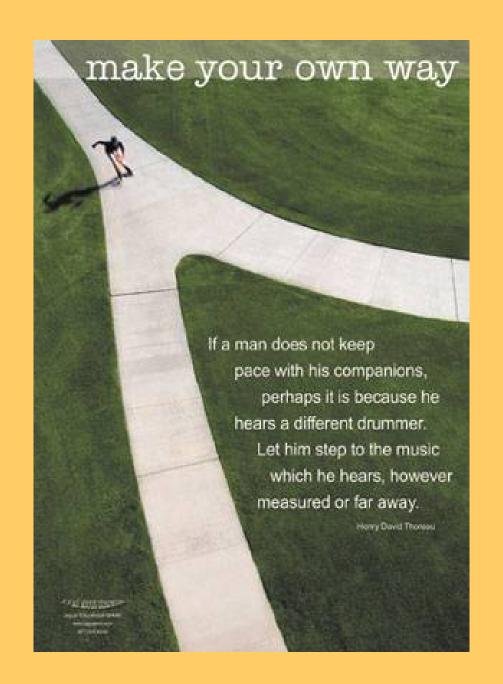
The most important thing is to make the right choice and to have alternative choices as back up..

- ... "North, east, south or west
- which direction is the best
- if the choosing gets confusing
- maybe it's the map you are using"...



Lewis Carroll,
"Alice in Wonderland"

Make your own map...

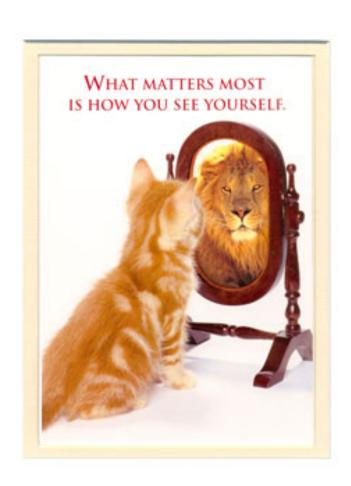


4 steps

- · Person al Development
- I can do....I want to do...I choose
- Information
 educational system, universities, colleges, jobs' descriptions
- Decision making
 setting goals, find alternative choices, plan the process of the decision making
- Transition from school to the world of work
 preparing a curriculum vitae, "reading" adds, contact with
 companies, job interview

Personal Development: Self Esteem

- ·What is self esteem?
- ·Some indicating characteristics from persons with high self esteem
- ·Some indicating characteristics from persons with low self esteem
- •Some people believe that they are not important.
 Why?



Boosting self esteem...

...what matters most is how you see yourself...

1. Remember how you felt when you did sth for first time...

When you participated at athletic competitions..





.....When you had very important exams....



2. Do sth you postpone for long time

```
..call to a friend..
```

..read again your lessons...

..make up your room..

...anything that will force you to make decision...

3. Do sth that you are doing well...

```
..go for running.....dance.....draw.....read a lesson you
```

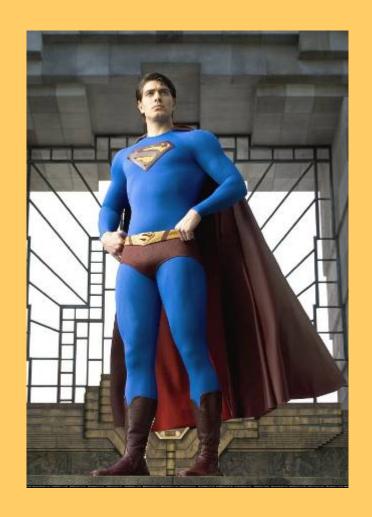
..play...

like....



4. Remember all your achievements

- Make a list with all your achievements...
- Feel proud for these achievements...



5. Your thoughts influence your emotions...

- Think positive...
- · Imagine your ideal life after 2,3 or 5 years...
- · Set goals and believe you can achieve them
- Write or Draw your goals and put then in an obvious place!

I will be a millionaire!!!!



I will be an actor/actrice...





muntable 2007 releable

Shoot for the moon. Even if you miss. you'll land among the stars...

(Votanta)

Special issues

- Attractive presentation
- Emotional engagement = motivation
- Specific information
- Realistic approach











Evaluation - five parameters

- The students' joy for the lessons
- The students' convivtion that learn how to change the way of thinking/acting
- The difficulties that students faced, using pc
- The motivation power of the sessions
- The students' anxiety rate before and after the sessions

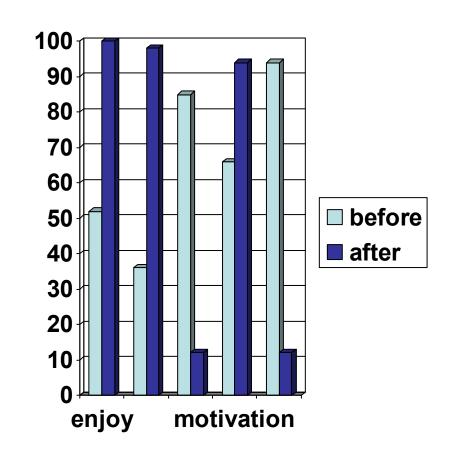
Next steps

- Even better preparation (readiness)
- Individual distance guidance (not only group counselling)
- Continually contact with users
- Implementation of new session and lessons according to users' needs



Results in numbers

- 1. Enjoyed the e-session
- 2. Learn more for self– concept
- 3. Felt frustration
- 4. Found new motivations
- 5. Felt anxious



Results in words...

"It was funny and motivated"

"At the beginning, we felt uncomfortable but...then we enjoyed it!!"

"It was a different approach...we were focused...we didn't get bored"

"Actually it was a lesson...but not a lesson exactly"



Data

 25 installations in rural areas in Europe (DVB – RCS)

(Spain, Cyprus, Romania, Estonia, Poland, French, Sweden, Armenia, Greece)

 14 installations in rural areas in Greece (DVB – RCS)

(+ 10 DVB)









Thank you for your attention!!!